

## **School of Philosophical & Anthropological Studies**

### **B.Sc./M.A. Honours**

The general requirements are 480 credits over a period of normally 4 years (and not more than 5 years) or part-time equivalent; the final two years being an approved honours programme of 240 credits, of which 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

### **B.Sc./M.A. Honours with Integrated Year Abroad**

The general requirements are 540 credits over a period of normally 5 years (and not more than 6 years) or part-time equivalent; the final three years being an approved honours programme of 300 credits, of which 60 credits are gained during the integrated year abroad, 90 credits are at 4000 level and at least a further 120 credits at 3000 and/or 4000 levels. Refer to the appropriate Faculty regulations for lists of subjects recognised as qualifying towards either a B.Sc. or M.A. degree.

**Other Information:** In the case of students who spend part of the Honours Programme abroad on a recognised Exchange Scheme, the Programme Requirements will be amended to take into account courses taken while abroad.

**Students who entered the Honours Years of their programmes in 2004-05 should consult with a Philosophy Adviser to determine the correct modules to take this year.**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
(M.A. Honours): <b>Philosophy</b>	<p><b>Single Honours Philosophy:</b></p> <p><b>Level 1:</b> 40 credits from PY1001, PY1002, PY1003, PY1101.</p> <p><b>Level 2:</b> 40 credits at 11 or better from PY2001-PY2102.</p> <p><b>Level 3:</b> 60 credits comprising PY3701 and PY3702</p> <p><b>Level 4:</b> At least 120 credits from PY4601-PY4640, PY4802 and ID4859.</p>
(M.A. Honours): <b>Philosophy and Arabic, Art History, Biblical Studies, Classical Studies, Classics, Economics, Film Studies, French<sup>^</sup>, German<sup>^</sup>, Greek, International Relations, Italian<sup>^</sup>, Latin, Management, Mathematics, Mediaeval History, Modern History, Psychology, Russian<sup>^</sup>, Scottish History, Social Anthropology, Spanish<sup>^</sup>, Statistics, Theological Studies.</b>	<p><b>Philosophy element of Joint Degrees:</b></p> <p><b>Level 1:</b> 40 credits from PY1001, PY1002, PY1003, PY1101.</p> <p><b>Level 2:</b> 40 credits at 11 or better from PY2001- PY2102.</p> <p><b>Level 3:</b> At least 30 credits from PY3701 and/or PY3702</p> <p><b>Level 4:</b> EITHER at least 60 credits from PY4601-PY4640, PY4802, ID4859 and CL4410; OR a further 30 credits from PY3701 or PY3702 and at least 30 credits from PY4601 –PY4640, PY4802 and ID4859.</p>
<p><sup>^</sup> available also as 'with Integrated Year Abroad Degrees'</p>	

**Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p><b>Philosophy and Ancient History, Geography, English</b></p>	<p><b>Philosophy element of Joint Degrees:</b>  <b>Levels 1&amp; 2:</b> 80 credits in Philosophy including PY1001<sup>1</sup>, PY1002<sup>1</sup>, PY1003<sup>1</sup> and PY1101 and passes at Grade 11 or better in 40 credits worth of Second Level PY modules.</p> <p><b>Level 3:</b> At least 30 credits from PY3701 or PY3702.</p> <p><b>Level 4:</b> EITHER at least 60 credits from PY4601-PY4640, PY4802, ID4859 and CL4410; OR a further 30 credits from PY3701 or PY3702 and at least 30 credits from PY4601-PY4640, PY4802, ID4859 and CL4410.</p> <p><sup>1</sup> Because of a timetable clash, these modules must normally be taken in second year</p>
<p>(M.A. Honours):  <b>Philosophy with Linguistics</b></p>	<p><b>Philosophy with Linguistics:</b>  <b>Level 1:</b> 40 credits from PY1001-PY1003</p> <p><b>Level 2:</b> 40 credits at 11 or better from PY2001-PY2102</p> <p><b>Level 3:</b> At least 30 credits from PY3701 or PY3702.</p> <p><b>Level 4:</b> At least 60 credits from PY4601-PY4640, PY4802 and ID4859; LI1002/2, LI2001 and a pass at 11 or better in LI2002, LI3001 (or for qualified students, one of FR3053, GM3077.GM3078, IT3009, ML3009, RU3015, RU3107, SP3011) and 45 credits from LI3002, LI4001, LI4002, LI4098.</p>
<p>(B.Sc. Honours):  <b>Logic &amp; Philosophy of Science and Computer Science, Internet Computer Science, Mathematics, Physics, Statistics.</b></p>	<p><b>Philosophy element of Joint Degrees:</b>  <b>Levels 1&amp; 2:</b> At least 60 credits from the following:  Level 1: PY1001 - PY1004, including passes in PY1001 and PY1003  Level 2: PY2001 - PY2004, including passes at 11 or better in PY2001 and PY2002</p> <p><b>Level 3:</b> 30 credits from PY3701</p> <p><b>Level 4:</b> EITHER at least 60 credits from PY4601-PY4620, PY4802, ID4859 and CL4410; OR a further 30 credits from PY3702 and at least 30 credits from PY4601 –PY4640, PY4802 and ID4859.</p>
<p>(M.A. Honours):  <b>Social Anthropology</b></p>	<p><b>Single Honours Social Anthropology Degree:</b>  <b>Level 1:</b> At least 20 credits comprising a pass in at least one from SA1001 or SA1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p><b>Level 3:</b> 120 credits comprising SA3506, plus 60 further credits in Social Anthropology modules at 3000- level, plus 30 further approved credits</p> <p><b>Level 4:</b> 30 credits from SA4500 plus 90 further credits in Social Anthropology Honours modules of which at least 60 must be at 4000-level</p>

**Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

<b>Degree Programmes</b>	<b>Programme Requirements at:</b>
<p>(M.A. Honours):  <b>Social Anthropology and Arabic, Art History, Classical Studies, Economics, English, Film Studies, French<sup>^</sup>, Geography, International Relations, Italian<sup>^</sup>, Mediaeval History, Middle East Studies, Modern History<sup>~</sup>, Philosophy, Psychology, Russian<sup>^</sup>, Scottish History, Spanish<sup>^,~</sup>, Theological Studies.</b></p> <p><sup>^</sup> available also as 'with Integrated Year Abroad Degrees'</p> <p><sup>~</sup>Timetable clash exists therefore this combination is subject to arrangement with both departments.</p>	<p><b>Social Anthropology element of Joint Honours Degrees:</b></p> <p><b>Level 1:</b> At least 20 credits comprising a pass in at least one from SA1001 or SA1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p><b>Level 3:</b> 60 credits from Social Anthropology 3000-level modules, plus 30 further approved credits</p> <p><b>Level 4:</b> 30 credits from SA4501 plus 30 further credits in Social Anthropology Honours modules at 4000- level</p>
<p>(M.A. Honours):  <b>Social Anthropology with Geography or Linguistics</b></p>	<p><b>Social Anthropology element of Major Degree Programme:</b></p> <p><b>Level 1:</b> At least 20 credits comprising a pass in at least one from SA1001 or SA1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p><b>Level 3:</b> 30 credits from SA3506, at least 30 credits from Social Anthropology 3000-level modules, plus at least 30 further approved credits</p> <p><b>Level 4:</b> 30 credits from SA4500, plus 30 further credits in Social Anthropology modules at 4000- level</p>
<p>(M.A. Honours):  <b>Economics with Social Anthropology, Geography with Social Anthropology</b></p>	<p><b>Social Anthropology element of Minor Degree Programmes:</b></p> <p><b>Level 1:</b> At least 20 credits comprising a pass in at least one from SA1001 and SA1002</p> <p><b>Level 2:</b> 40 credits comprising passes at grade 11 or better must be achieved in SA2001 and SA2002.</p> <p><b>Level 3:</b> At least 30 credits from one 3000- level Social Anthropology module</p> <p><b>Level 4:</b> At least 30 credits from one 4000- level Social Anthropology module</p>

Normally the prerequisite for each of the following Honours modules is entry to the Honours Programme(s) for which they are specified, as well as any additional specific prerequisite(s) given.

General degree students wishing to enter 3000 modules and non-graduating students wishing to enter 3000 or 4000 level modules must consult with the relevant Honours Adviser within the School before making their selection.

## **Interdisciplinary (ID) Modules**

There is a module which relates to this School - **ID4859 Anthropology and Philosophy** which is interdisciplinary and appears in the Interdisciplinary Section of the Catalogue (Section 23)

## **Philosophy (PY) Modules**

### **PY3701 Language and Reality**

Credits: 30.0 Semester: 1

Anti-requisite: PY3004

Description: This module covers a range of foundational issues in the philosophy of language and metaphysics. The language component will focus on the following questions: What is meaning? Is there a distinction between meaning and reference? What are the puzzles of reference and how should we best solve them? Is there a distinction between what is said and what is implied? The reality component will focus on the following questions: What is an object? What is existence? How do objects change and persist? How should we distinguish universals from particulars? Are there universals? What is time? What is causation? What is a law of nature?

Class Hour: 11.00 am

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY3702 Value and Normativity**

Credits: 30.0 Semester: 2

Anti-requisite: PY3102

Description: This module will deal with a range of core debates in recent philosophy concerning the nature of normativity and value. They will be approached through study of contemporary work in meta-ethics. Meta-ethical positions to be discussed will include realism and irrealism, expressivism and cognitivism, internal and externalism in moral psychology.

Class Hour: 11.00 am

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY3999 Special Topic in Philosophy**

Credits: 15.0 Semester: 2

Prerequisites: two courses in Philosophy taken at Colgate University

Description: A reading of David Hume, Thomas Reid, and Adam Smith on the nature of human action, moral motivation, moral value, and judgement. We will explore debates about the possibility and nature of moral objectivity and their views about the grounding of these issues in different conceptions of human nature.

Class Hour: To be arranged.

Teaching: One lecture per week and seminars fortnightly

Assessment: Continuous Assessment = 40%, 2 Hour Examination = 60%

### **PY4601 Paradoxes**

Credits: 30.0 Semester: 1

Availability: 2005-06

Prerequisites: PY3004 or PY2002

Description: Tensions in our understanding of our concepts and the world can often give rise to *paradoxes*: situations where we are led from considerations we accept and may even find obvious to conclusions which we find very surprising or even ridiculous. Probably the best way to get a feel for how to deal with paradoxes and the issues which lie behind them is to examine a variety of paradoxes, both ancient and contemporary.

Class Hour: To be arranged

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## Philosophical & Anthropological Studies – Honours 2005/06 – August 2005

### **PY4602 Ethics and Philosophy in the 19<sup>th</sup> Century**

Credits: 30.0 Semester: 1

Availability: 2005-06

Anti-requisites: PY4821, PY4822

Description: This module will critically study 19<sup>th</sup> century texts in ethics, together with their philosophical background. Texts will be selected from the writings of Hegel, Mill and Nietzsche. The approaches taken by these philosophers will be compared and their contemporary relevance assessed.

Class Hour: To be arranged

Teaching: 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4603 Philosophy of Film**

Credits: 30.0 Semester: 1

Availability: 2005-06

Anti-requisite: PY4820

Description: The aim of this module is to explore a number of issues in the philosophy of film. The issues covered may include: the nature of film as an art form; whether films can have single authors or are always the products of collective authorship; whether there is a language of film; in what sense films are realistic; how it is possible for films to possess expressive properties; and the relation of cinematic to literary narration.

Class Hour: 11.00 am

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4604 Political Philosophy**

Credits: 30.0 Semester: 1

Availability: 2005-06

Anti-requisite: PY4825

Description: This module provides an introduction to central issues in contemporary political philosophy. We begin with an account of John Rawls's liberal egalitarianism, as presented in *A Theory of Justice* (1971) and developed in *Political Liberalism* (1993) and *The Law of Peoples* (2001). Rawls claims that liberalism provides a theory of justice for a modern democratic society. We then examine various critics of Rawls: utilitarians, libertarians, communitarians, feminists, democrats, and cosmopolitans. We will focus particularly on three questions: (1) Is liberalism neutral between reasonable comprehensive doctrines, as Rawls claims? (2) What is the relationship between liberalism and democracy? (3) Can liberalism be extended to cover intergenerational and international justice?

Class Hour: 12.00 noon

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4605 Practical Reason**

Credits: 30.0 Semester: 1

Availability: 2005-06

Anti-requisite: PY4827

Description: This module explores the central question of whether, and if so how, human reason can influence moral and prudential action, which has been influential in western philosophy since Socrates and Aristotle. Modern authors include Bernard Williams, Philippa Foot, Christine Korsgaard, Joseph Raz and David Wiggins.

Class Hour: 11.00 am

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **PY4606 Contemporary Epistemology**

Credits: 30.0 Semester: 1

Availability: 2005-06

Description: This module covers a range of topics in contemporary epistemology. Specific questions include: Should we ignore the sceptic or try to defeat him? In what way is knowledge compatible with luck? Is knowledge a virtuous state? Can we always tell from the inside whether or not we know? What, if anything, is special about self-knowledge? Is knowledge definable? What are the ethics of belief? In what ways can context affect whether or not we know? Can we warrant without evidence? Does knowledge have any foundation? What is apriori knowledge and do we have any?

Class Hour: 11.00 am

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4607 Continental European Philosophy from Descartes to Leibniz**

Credits: 30.0 Semester: 1

Availability: 2005-06

Prerequisite: PY2004

Description: This module will build on the introduction to modern philosophy given in PY2004 ('Modern Philosophy'). It will focus upon the way in which Continental European philosophers of the late seventeenth and early eighteenth century explored the problems inherent in the metaphysics of Descartes. Special attention will be given to questions such as the proper definition of substance; how to understand mind-body interaction, and causation in general; and what the relation between is between God and the universe. The systems of Descartes, Spinoza, Malebranche, and Leibniz will be examined as three very different ways of attempting to develop a coherent set of answers to these questions. In each case an attempt will be made to connect sometimes bizarre metaphysical theses with the ordinary world as experienced by human beings and as explored by natural scientists.

Class Hour: To be arranged.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4611 Classical Philosophy**

Credits: 30.0 Semester: 2

Availability: 2005-06

Prerequisite: PY2003

Description: We shall conduct a thorough study of central and substantial texts in classical philosophy, with close attention to the philosophical implications. Examples: Plato's *Theaetetus* and *Sophist*, or *Timaeus* and *Philebus*, or *Laches*, *Charmides*, and *Lysis*; Aristotle's *On the Soul*, or *Eudemian Ethics*, or some books of the *Physics*. It is not ruled out that the focus in some years would be on the pre-socratics, or on Socrates and the 5<sup>th</sup> century sophists, or on Hellenistic philosophy, or on Platonism after Plato.

Class Hour: To be arranged.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **PY4612 Advanced Logic**

Credits: 30.0 Semester: 2

Availability: 2005-06

Prerequisite: PY2001

Anti-requisite: PY4816

Description: The module presupposes acquaintance with and facility in the elementary practice of logic as set out in PY2001, and proceeds to consider and prove standard metalogical results, the central one of which is Henkin's proof of the strong completeness of classical first-order predicate logic. There will then be preparatory discussion of elementary set theory, the theory of ordinals and cardinals, and formal semantics. As an introduction to the metatheoretical methods we will consider proof by (mathematical) induction, as it commonly appears in metalogic in proof by induction on the degree (i.e., complexity) of wffs. Following rigorous proof of Henkin's result, we will conclude with examination of the relative expressive power of first-order logic.

Class Hour: 4.00 pm Tuesday and 4.00 pm Thursday

Teaching: Two one-and-a-half hour sessions, one lecture, one examples class.

Assessment: Take-home Examination = 100%

### **PY4613 Analytical Philosophy in the Later Twentieth Century**

Credits: 30.0 Semester: 2

Availability: 2005-06

Prerequisites: PY3701 or PY3004

Description: This module surveys and evaluates analytical philosophy from 1950-2000 through a consideration the seminal work and impact of one or more of the following philosophers: Goodman, Quine, Sellars, Davidson, Lewis, Kripke, and Putnam. We will be particularly interested in seeing how their work continues to shape contemporary debates in analytical philosophy. Recurrent themes will be naturalism, realism, externalism, foundationalism, meaning, and modality.

Class Hour: 11.00 am

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4614 Philosophy of Mind**

Credits: 30.0 Semester: 2

Availability: 2005-06

Anti-requisite: PY3002

Description: This module introduces topics of central interest in contemporary philosophy of mind. As well as surveying the main twentieth century approaches to the mind-body problem the module will cover various contemporary issues relating to consciousness and intentionality. The module also illustrates the way in which work in other disciplines such as experimental psychology, neuroscience and artificial intelligence can inform philosophical theorising about the mind. Topics may vary slightly from year to year but are likely to include a number of the following: dualism, identity theories, behaviourism, functionalism, folk psychology, the 'Language of Thought' hypothesis, eliminative materialism, connectionism, anomalous monism, mental causation, modularity, phenomenal consciousness.

Class Hour: 11.00 am

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **PY4615 Metaphysics**

Credits: 30.0 Semester: 2

Availability: 2005-06

Prerequisites: PY3701 or PY3004

Anti-requisite: PY3007

Description: This module covers a range of topics in contemporary metaphysics: questions about some of the most fundamental features of reality. Material covered will include questions about the existence and nature of abstract objects, such as numbers and meanings; questions about the nature of time and how objects persist through it; questions about causation and laws of nature; and questions about how to understand possibility and probability.

Class Hour: 11.00 am

Teaching: One 2 hour lecture and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4616 Freedom and Action**

Credits: 30.0 Semester: 2

Availability: 2005-06

Prerequisites: PY3102 (unless PY3702 taken concurrently)

Anti-requisite: PY4807

Co-requisite: PY3702 (unless PY3102 taken previously)

Description: This module explores the fundamental questions of human action. How do actions come about? Which conditions have to be fulfilled for an action to be free? Why do we sometimes seem to act contrary to our own better judgement? And what is the role of 'the agent' in the process of human action?

The module draws on a wide range of texts, both classical and contemporary. Authors include Plato, Aristotle, Hume, Kant, Davidson, Frankfurt, van Inwagen, Williams and others.

Class Hour: 12.00 noon

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4621 British Philosophy from Locke to Reid**

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisite: PY2004

Anti-requisite: PY4631

Description: This module will build on the introduction to modern philosophy given in PY2004 ('Modern Philosophy'). It will focus upon Locke's new theory of perception and knowledge, and its examination and development by three eighteenth-century British philosophers, Berkeley, Hume, and Reid. A central issue will be whether Lockean empiricism is inherently sceptical: that is, whether empiricism can be combined with knowledge of an external world of material objects. We will look first at Locke's attempt to combine empiricism with realism, and then at Berkeley's very different way of combining them. Then we will turn to Hume, and to the question of what kind of scepticism Hume's empiricism leads to. Finally, we will look at Reid's contention that the Lockean philosophy is inevitably and dangerously sceptical in tendency, and his consequent rejection of the theory of ideas and acceptance of a version of innatism.

Class Hour: 11.00 am

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%



## Philosophical & Anthropological Studies – Honours 2005/06 – August 2005

### **PY4622 Kant's Critical Philosophy**

Credits: 30.0 Semester: 1

Availability: 2006-07

Anti-requisite: PY4811

Description: The purpose of this module is twofold. First, it examines the foundations of Kant's critical philosophy, often called 'transcendental idealism'. For this purpose, we shall read selections from Kant's *Prolegomena* (1783). Secondly, it will explore one of the three 'Critiques' Kant wrote as examples of this system: either (i) The *Critique of Pure Reason* (1781/87, describing the 'Copernican Turn' in Metaphysics and Epistemology), (ii) the *Critique of Practical Reason* (1788, a further exploration of the ethical theory of categorical commands as familiar from the *Groundwork*) or (iii) the *Critique of Judgement* (1790, Kant's theory of art and aesthetic judgement).

Class Hour: 11.00 am

Teaching: One lecture, one reading group and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4623 Philosophy of Science**

Credits: 30.0 Semester: 1

Availability: 2006-07

Anti-requisite: PY4815

Description: This module provides an introduction to the methodology of Science and considers in detail such topics as the theory of evidential support and the problem of induction, Theories of scientific explanation, statistical explanation, philosophical theories of probability, causation, the demarcation problem, realism and anti-realism about Science.

Class Hour: 12.00 noon

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4624 Philosophy of Art**

Credits: 30.0 Semester: 1

Availability: 2006-07

Anti-requisite: PY4812

Description: This module examines some of the fundamental issues in contemporary aesthetics. Topics covered may include: the definition of art, the ontology of art, the nature of the aesthetic, different theories of interpretation, what it is for a work of art to express something, whether aesthetic properties are real, the value of art, the nature of creativity, and the relation of art to ethics.

Class Hour: To be arranged.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **PY4625 Philosophy and Public Affairs**

Credits: 30.0 Semester: 1

Availability: 2006-07

Anti-requisite: PY4818

Description: This module is an introduction to contemporary developments in the overlap between moral, political and social philosophy and public policy. It will examine the philosophy and public affairs movement and its characteristic methods and styles of argument. It will also explore debates on a number of issues such as just war theory, global distributive justice, education and welfare, arts and culture, environment and bioethics.

Class Hour: 11.00 am

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4626 Life and Death**

Credits: 30.0 Semester: 1

Availability: 2006-07

Anti-requisite: PY4826

Description: How should we think about moral problems concerning life and death? Choices about whose life to save and whom to allow to die have to be made, in health services and elsewhere. Some actions which aim at good ends will endanger lives. How should we think about decisions such as these? This module is not a 'moral problems' module. Instead it deals with the following general questions concerning life and death: Is death bad? In virtue of what is life good? Is there a morally significant difference between killing and letting die, or between intending someone's death and merely foreseeing it? On what principles would one choose between lives, when the choice is forced? How should future lives be taken into account in present decisions?

Class Hour: 11.00 am

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4631 The Rise of Analytical Philosophy**

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisite: PY3701

Anti-requisite: PY4823

Description: The module will trace the development of analytical techniques and methods in the writings of Gottlob Frege, Bertrand Russell, Ludwig Wittgenstein and Rudolf Carnap. Throughout the fifty-odd years from 1879 to 1935 these authors, among others, gave rise to the conception of philosophy as conceptual analysis, and laid the foundations for all contemporary study of what is now called analytical philosophy.

Class Hour: 12.00 noon

Teaching: One lecture and one 2 hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **PY4632 Contemporary Philosophy of Language**

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisite: PY3701

Description: This module covers a range of topics in contemporary philosophy of language.

Specific questions include: How does context affect meaning? What is at issue between semantic internalism and semantic externalism? What are the prospects for descriptivism? What are the prospects for a causal theory of reference? Should we recognise a distinction between narrow and wide content? What is an indexical and how do they function? What are demonstratives and how do they function? What are the puzzles of substitutivity and how should solve them?

Class Hour: 12.00 noon

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4633 Philosophy of Mathematics**

Credits: 30.0 Semester: 2

Availability: 2006-07

Anti-requisite: PY4813

Description: The purpose of this module is to introduce students to the basic issues and positions in the philosophy of mathematics. The module will cover the views of historical figures (like Plato and Kant), the major foundational programs that dominated the first half of the twentieth century (logicism, formalism, intuitionism), as well as the contemporary scene.

Class Hour: To be arranged

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **PY4634 Philosophy of Logic**

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisite: PY3701

Anti-requisite: PY4804

Description: The module covers philosophical issues that arise in connection with the foundation of logic. These include questions like “What is the correct logic, and how would we know?”; questions about how to understand what truth is, and paradoxes that arise from trying to provide a consistent account of truth; questions about how to handle vagueness in a logical system; and questions about the nature of possibility and necessity.

Class Hour: To be arranged.

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 30%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **PY4635 Contemporary Moral Theory**

Credits: 30.0 Semester: 2

Availability: 2006-07

Anti-requisite: PY4808

Co-requisite: PY3702

Description: This module aims to provide a critical appreciation of the main contemporary moral theories. It focuses on the debate between the two main rival impartial moral theories, consequentialism and deontology. It then considers critiques of both these theories and their responses, and some alternative approaches, including Hobbesian contractualism, pluralism, and virtue ethics.

Class Hour: 11.00 am

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 30%

### **PY4636 Philosophy of Physics**

Credits: 30.0 Semester: 2

Availability: 2006-07

Anti-requisite: PY4803

Description: This module aims to develop understanding of the basic elements of modern philosophy of physics by consideration of such topics as the philosophy of space, time and space-time, the anisotropy of time, irreversibility, statistical theory in physics and the philosophy of quantum mechanics and the measurement problem.

Class Hour: 12.00 noon

Teaching: Two lectures and one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 30%

### **PY4802 Dissertation in Philosophy**

Credits: 30.0 Semester: Either or both

Availability: Available only to students in the second year of the Honours Programme.

Anti-requisite: PY3803

Description: This module aims to develop the philosophical skills of literature review, accurate exposition, clear analysis, and critical thinking for oneself, by writing a dissertation on a selected topic, with the supervision of a tutor. A student must secure the agreement of a member of staff to supervise the work, and submit the appropriate application form for the approval of the Honours Adviser.

Class Hour: To be arranged.

Teaching: Fortnightly meetings over one semester or monthly meetings over two semesters.

Assessment: Dissertation = 100%

## **Social Anthropology (SA) Modules**

### **SA3030 Critical Thinkers and Formative Texts**

Credits: 30.0 Semester: 1

Availability: 2005-06

Description: This module provides students with a background of basic concepts that have been fundamental to the establishment of anthropology as a discipline, and it introduces major theoretical approaches that have had a profound influence on the subject. Attention is given to concepts such as function, cause and ideology, and approaches ranging from Marxism and Structuralism to post-modernism are examined.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA3031 Anthropological Study of Language and Culture**

Credits: 30.0 Semester: 1

Availability: 2006-07

Description: This module examines central theoretical approaches within anthropology that take as their focus issues relating to the analyses of language and of culture. The module concentrates on methodological concerns deriving from theories of language, and it deals with the problems of interpretation of both language and culture as systems of symbols and meanings.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3032 Regional Ethnography I**

Credits: 30.0 Semester: 1

Availability: 2005-06

Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.

Class Hour: To be arranged.

Teaching: One fortnightly lecture, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3033 Regional Ethnography II**

Credits: 30.0 Semester: 1

Availability: 2006-07

Description: This module focuses on selected ethnographic regions of the world, and investigates the central themes in the anthropological studies of their peoples and cultures.

Class Hour: To be arranged.

Teaching: One fortnightly lecture, plus two hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3046 Anthropology and Development**

Credits: 30.0 Semester: 2

Availability: 2005-06

Description: This module examines the relationship between anthropology and development, from its beginnings in the late colonial period to recent post-modern critiques. Throughout the module the focus will be upon anthropologist's experiences of development which provide insight into development projects at the level of implementation and bring to light 'local' experiences of development. Using a wide variety of ethnographic sources, the relationship between developers and the people they try to develop is covered in detail. This forms the basis for a discussion of the many problems associated with development in practise. The content of the module is organised chronologically, the main topics of study being: colonial applied anthropology; post-colonial applied anthropology; development anthropology; and the anthropology of development.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA3047 Anthropology of Tourism**

Credits: 30.0 Semester: 1

Availability: TBA

Description: Tourism has only recently become accepted as a field for anthropological research. This module introduces the student to present debates surrounding tourism in social anthropology and cultural studies focussing in particular on consumerism, globalisation and appropriation of cultural identities. The topics considered will include the motivation for the tourist quest, the role of the visual in shaping tourist expectations, the varied nature of the host/guest relationship, the meaning of "authenticity" for toured and tourists and the packaging of history and the environment as tourist attractions.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3048 The Anthropology of Art**

Credits: 30.0 Semester: 2

Availability: 2006-07

Description: The module begins by addressing the relations between aesthetic experience and anthropology, and explores what anthropologists can say about aesthetics. It then explores how anthropology emerged from within the Western aesthetic tradition, and the implications of this for social analysis. It goes on to explore specific issues in the anthropology of art such as graphic design and representation, salience and style.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3049 Perception, Imagination and Communication**

Credits: 30.0 Semester: 2

Availability: TBA

Description: This module will explore the basic human capacities to see, envision and share knowledge as these are transformed within diverse cultures. We will examine different kinds of evidence - the experience of a blind man regaining sight or the existence of culturally specific forms of madness - asking what these tell us about human perceptual, imaginative and communicative abilities. The module will involve some experimentation along the lines of Bartlett's famous 'War of the Ghosts' memory experience, eschewing reduction either to instinct or to social construction approaches.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3050 Interpreting Social and Cultural Phenomena**

Credits: 30.0 Semester: 2

Availability: 2006-07

Description: The module focuses on a range of theoretical approaches in social and cultural anthropology. Beginning with Structuralism, which has had a profound influence upon the discipline, the module also examines Post-Structuralist, Interpretive, Semantic and other approaches within anthropology. To achieve a sense of the developments of social theory and of theoretical critique is one of the aims of the module.

Class Hour: To be arranged.

Teaching: One lecture, one seminar, a fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA3051 Relationships and Ethnicity**

Credits: 30.0 Semester: 1

Availability: TBA

Description: The module focuses on five key social categories that have informed anthropological enquiry since the discipline's inception – kinship, marriage, gender, the incest taboo and ethnicity. The content of the module embraces two basic assumptions. Firstly, the anthropological understanding of these topics offers insights into the roots of human social life. Secondly, historical changes in such anthropological understanding mark developments in anthropological theory. The bulk of the ethnography illustrating the module will come from hunting and gathering societies.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3052 Social Contexts of Health and Illness**

Credits: 30.0 Semester: 1

Availability: 2005-06

Description: The module will explore the role and relevance of applied and medical anthropology to central health issues and debates in the contemporary world. It will contextualise these discussions against a background of the current phase of auto-critique in social anthropology and the loss of confidence in existing scientific paradigms, taking in the questions of professional identity and the traditional boundaries drawn between the notions of 'pure' and 'applied' research. It will consider how anthropologists can best communicate with other disciplines and social realms, such as clinical health care professionals, policy makers, funding bodies, the public, patients and their families.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3053 Individuality, Community and Morality**

Credits: 30.0 Semester: 2

Availability: TBA

Description: This module examines the place of the individual, of individuality and individualism, in anthropological theory, past and present, and how this is ethnographically applied. In exploring the experiences of contemporary life in such people as English farmers, Scottish islanders, suburban football supporters, counter-urbanites and gypsies, individuality is found to be the key to understanding the meanings in whose terms that life is led. Individual consciousness will be seen to be significantly self-created, and individual agency and identity as importantly independent of particular socio-cultural milieux.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3054 The New Spirituality**

Credits 30.0 Semester: 2

Availability: TBA

Description: The module focuses on the increasing interest in the contemporary West in new forms of spirituality. This is evident in alternative religions (New Age movement, Neo-Paganism), complementary medicine, and in radical scientific theory attending to the possibility of a cosmic consciousness. The aim of the module is to elucidate the social basis for this interest, with critical reference to such notions as globalisation, secularisation and postmodernity. Comparative study of non-western religious movements, and social and religious communes in the historical West (Amish, kibbutz) suggests that the 'new spirituality' of the present-day is underpinned by a new sociality.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA3055 Anthropology and History**

Credits 30.0 Semester: 1

Availability: 2005-06

Description: The relationship between anthropology and history has been a source of controversy, yet similar problems of representation and knowledge affect both history and anthropology. Is history simply the way we view the past in the present? Is knowledge of past presents and imagined futures also necessary for understanding the underlying dynamics of any ethnographic present? What methods can give us access to different historical voices? Do different conceptions of Time oblige us to question “absolute chronology”? We will examine the importance of studying traces of the past (e.g. archaeology, archives, memory) as part of fieldwork, and the uses of subaltern, micro and counter-factual histories for subverting dominant teleologies.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3056 Melanesian Anthropology**

Credits 30.0 Semester: 2

Availability: 2005-06

Description: Melanesia has long provided anthropology with some of its more challenging ethnographies, and stimulated theoretical developments regarding exchange, kinship, politics, gender and ecology. These domains will be explored through a discussion of the aesthetics of Melanesian sociality, tacking back and forth between current issues and earlier ethnographies, with the aim of apprehending the predicaments of contemporary life. We will also consider the continuing stimulus for anthropology, and discuss recent methodological moves which make deliberate borrowings from Melanesia. One objective will be to describe what a truly Melanesian anthropology would look like.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA3057 Sex and Gender**

Credits 30.0 Semester: 2

Availability: 2005-06

Description: This module provides a cross-cultural perspective on sex and gender, and explores both anthropological and local understandings of personhood, masculinity, femininity and the sexed body. The module links gender relations to wider economic and political processes, and to the exercise of power and of resistance. As well as looking at non-Western societies, the module examines the West, and questions the extent to which Western understandings to do with biology, sex, gender and the body can be used as analytical tools in cross-cultural comparison.

Class Hour: To be arranged.

Teaching: one lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%



## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA3506 Methods in Social Anthropology**

Credits: 30.0 Semester: 2

Availability: Compulsory module for students studying Single Honours and Major degrees in Social Anthropology, to be taken in Junior Honours year.

Description: This module provides an introduction to the various methods of enquiry and interpretation used in social anthropological research. It aims to give the student an account, in historical and contemporary perspectives, of the development of anthropological methodologies and research techniques. It also aims to equip them with a range of basic skills and procedures which they can apply at a later date to their own research-based projects. The module will provide knowledge of a wide range of research methods used by anthropologists, and encourage a critical awareness of the theoretical assumptions and potential problems associated with the use of such methods.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 100%

### **SA4004 Gypsies/Roma in Contemporary Europe**

Credits 30.0 Semester: 2

Availability: 2006-07

Description: Over recent years, Gypsies (also called Roma) have become the focus of intense debate in Europe. For the first time in history, their radical marginalization and oppression have been acknowledged. And yet, in Gunter Grass's words, the Roma remain 'the lowest of the low': public attitudes remain discriminatory, as do many of the policies of West and East European governments. In this module we will reflect on the position of the Roma within European society and culture using a comparative perspective. We will use key ethnographies of the Roma to ask what the anthropological study of this minority can tell us about the nature of the contemporary Western world. We will also investigate how the study of the Roma throws light on key anthropological debates about marginality, resistance, hierarchy and inequality.

Class Hour: To be arranged.

Teaching: one lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4005 The West Indies and the Black Atlantic**

Credits: 30.0 Semester: 1

Availability: 2006-07

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: The West Indies is an anomalous region in relation to the classic aim of anthropology to study small-scale non-Western societies. The modern Caribbean, created out of the slave plantation system and the transportation of millions of Africans and others from the old to the New world, brought into being entirely novel forms of transatlantic culture. This module asks students to rethink the distinction between Western and non-Western culture and to consider the meaning of 'modern' as opposed to 'traditional' society. The Creole cultures of the Caribbean are explored in depth as are the transmigrant experience of many West Indians in metropolitan centres in the first world.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA4058 Visual Anthropology**

Credits: 30.0 Semester: 1

Availability: 2006-07

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: This module provides an introduction to visual anthropology. This topic embraces a broad range of subjects such as photography, material culture, art and ethnographic film. The focus here is on film as a medium of ethnographic investigation and the changing nature of how it has been used as a form of enquiry. Debates about the role of the visual and vision are examined through the contribution of important film-makers. The module involves viewing and critically discussing films, as well as lectures.

Class Hour: To be arranged.

Teaching: One lecture, one seminar

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4500 Independent Project I**

Credits: 30.0 Semester: 1

Availability: To students taking Single Honours and Major degrees

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Anti-requisite: SA4501

Description: This module allows advanced undergraduate students to engage in a supervised research project on a topic of their choice. Student will apply theoretical and substantive knowledge from the discipline of social anthropology to a body of ethnographic data obtained from field, archival or other bibliographic sources.

Class Hour: To be arranged.

Teaching: Seminar and tutorial.

Assessment: 10,000 word Dissertation = 100%

### **SA4501 Independent Project II**

Credits: 30.0 Semester: 1

Availability: To students taking the Joint Honours degree

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Anti-requisite: SA4500

Description: The module consists of a supervised exercise in social anthropological enquiry for students taking the Joint Honours degree. This will include an independently researched dissertation and tutorial training in research methods appropriate to the needs of this dissertation.

Class Hour: To be arranged.

Teaching: Seminar and tutorial.

Assessment: 7,500 word Dissertation = 100%

### **SA4850 Andes**

Credits: 30.0 Semester: 1

Availability: 2006-07

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: The Andes Mountains were home to some of the most original and sophisticated pre-capitalist states, notably the Inca empire. In this module the emergence and transformation of Andean civilisation is set in its wider context before and after the European invasion. The importance of past and present agencies in the construction of Andean identities requires ethnographic examination of memory of modern Andean communities. Mythohistorical accounts will be complemented by other disciplinary approaches that presuppose absolute chronology.

Class Hour: To be arranged.

Teaching: Fortnightly lecture, two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA4852 Linguistic Approaches in Social Anthropology**

Credits: 30.0 Semester: 2  
Availability: TBA  
Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: The module is designed to demonstrate the strong relation between anthropology and linguistics. Its focus is the contrast between structural models of language (culture, and society) and the socially constituted linguistics forthcoming from the 'Ethnography of Speaking'. This contrast can be further described as that between the 'authoritative monologue' and the dialogics of a 'multiplicity of voices' – a debate that has deep implications for fieldwork methods in anthropology. The module will attend to matters of performance, performativity and discourse relating to our views of speech acts, culture, and society, and it will also examine the importance of stylistics, aesthetics and an anthropology of emotions to the understanding and interpretation of speech acts.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4855 Anthropology, Literature and Writing**

Credits: 30.0 Semester: 2  
Availability: 2006-07  
Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: Links between Anthropology and Literature have been diverse and long-lived. Moreover, with the rise of 'post-modern critique' and debates over the politics of authorship and over the persuasiveness and properties of representation, issues linking these two genres of writing have, for some time at least, assumed central importance in the discipline. This module will review many of these issues, the problems raised and solutions suggested.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4856 Anthropology, Christianity and Modernity**

Credits: 30.0 Semester: 1  
Availability: TBA  
Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: This module provides an anthropological perspective on the impact, and transformation, of Christianity in a range of societies. It offers a comparative consideration on Christian precepts and practices such as ecstasy, belief, sin, experience and transcendence. It asks whether there is a universal conversion process; or are there numerous heterodox Christianities influenced by non-Christian local religions? For example, is Andean Catholicism the same as Spanish Catholicism? In much the same way, the module will consider how non-western societies have transformed Christian doctrines and practices, shaping their own reading of Christian beliefs.

Class Hour: To be arranged.

Teaching: Fortnightly lectures and two-hour seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4857 West Africa**

Credits: 30.0 Semester: 2  
Availability: 2005-06  
Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: The module examines some of the central themes in anthropological studies of the history and social organisation of West African peoples. West Africa has been the source of much innovative work relevant to the broader field of social anthropological theory. Attention will be given to a selected set of topics from the literature. The module will give an appreciation of the cultural particularities of the region as well as an awareness of the wider theoretical importance of the selected topics.

Class Hour: To be arranged.

Teaching: One lecture, one seminar and fortnightly tutorial.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

## **Philosophical & Anthropological Studies – Honours 2005/06 – August 2005**

### **SA4858 What is Knowledge? An Anthropological Enquiry**

Credits: 30.0 Semester: 2

Availability: 2006-07

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: Anthropology has been inspecting its own knowledge-making practices for two decades now, and increasingly takes an interest in the knowledge-making practices of other peoples and institutions. This age of the 'knowledge economy' seems an apposite moment to consider knowledge in its various guises, to be curious about the ways in which knowledge has been described, and to begin a process of making assumptions surrounding knowledge explicit. We will explore these aims by developing an historical framework of main themes for thinking about knowledge, and by looking to ethnographic examples for anthropological insights to assist and guide. Perhaps 'what is going on anthropologically when people \*do\* knowledge?' is the better-formulated question.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4860 Anthropology of Amazonia**

Credits: 30.0 Semester: 1

Availability: 2005-06

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: The indigenous peoples of Amazonia have been the subjects of a dramatic increase in ethnographic attention since the late 1960's from anthropologists from many different countries, and the field is currently generating important publications of both ethnographic and theoretical topics. The module addresses this literature, and develops a substantive knowledge of the nature of indigenous societies of the region, on areas like ecology, social organization, recent history, mythology, ritual and the body. By a process of reiterated comparison between specific ethnographic cases, the module allows for the appreciation of these many separate societies as topological transformations of each other, and hence to raise important historical questions about these supposedly 'a-historical' societies.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%

### **SA4861 Ethnography of Fieldwork**

Credits: 30.0 Semester: 2

Availability: 2005-06

Prerequisites: One of SA3030, SA3031, SA3050, SA3051

Description: This module aims to explore the relationship between experiences of fieldwork and the development of anthropological knowledge. It treats the anthropologist in the field as its chief ethnographic subject. Through readings of published memoirs, anthropological monographs and histories of the discipline, we examine fieldwork as a culture of research and of being-in-the-world. As well as considering the practice or 'work' of fieldwork, we will study anthropologists' appreciations of landscape and the importance assigned to activities such as fiction reading, letter writing, smoking and listening to music in the field. This includes exploring the notion of fieldwork as a mode of exile. Finally, we will examine when and how anthropologists know that anthropological knowledge or insight has been generated.

Class Hour: To be arranged.

Teaching: One lecture, one seminar.

Assessment: Continuous Assessment = 50%, 3 Hour Examination = 50%